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Abstract	The rise of computational science, which can be dated, somewhat arbitrarily, as beginning around 1945–1946, has had effects in at least three connected domains – the scientific, the philosophical, and the socio-technological context within which science is conducted.	
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## **Abstract**

This paper discusses ways in which the rise of computational science has changed the epistemology and metaphysics of science. It argues that computational science constitutes neither a Kuhnian revolution nor a 'Hacking Revolution', but an emplacement revolution .

# 01 Computational Science and Its Effects

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04 Paul Humphreys

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AQ1 13 Introduction

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15 The rise of computational science, which can be dated, somewhat arbitrarily, as  
16 beginning around 1945–1946,<sup>1</sup> has had effects in at least three connected domains –  
17 the scientific, the philosophical, and the socio-technological context within which  
18 science is conducted.<sup>2</sup> Some of these effects are secondary, in the sense that disci-  
19 plines such as complexity theory would have remained small theoretical curiosities  
20 without access to serious computational resources. Other effects, such as the pos-  
21 sibility of completely automated sciences, are longer term and will take decades to  
22 alter the intellectual landscape. I shall provide here some examples of fine-grained  
23 philosophical effects as well as examples of more sweeping social and intellec-  
24 tual consequences that will suggest both the different ways of thinking that these  
25 methods require and a hint at how far-reaching they are.

26 First, we need a framework. In their paper “Complex Systems, Modelling, and  
27 Simulation”, Sylvain Schweber and Matthias Wächter (2000) suggested that the  
28 introduction and widespread use of computational science constitutes what they call  
29 a “Hacking Revolution” in science and that Hacking’s use of “styles of reasoning”,  
30 a concept which originated with the historian of science A.C. Crombie, can give us  
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37 This is a slightly revised version of a paper that originally appeared in the *ZiF Mitteilungen*,  
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39 <sup>1</sup> I identify its origins with the use of electronic computers to perform Monte Carlo calculations  
40 at Los Alamos and John Mauchley’s suggestion that ENIAC could be used for difference equa-  
41 tion simulations, rather than for just routine arithmetical calculations. See Metropolis (1993), 127  
42 for the second point. I do not vouch for the accuracy of Metropolis’s recollections on this point  
43 although the exact historical turning point, if indeed “exact” ever makes sense in historical claims,  
44 is unimportant. For those interested in technoscience, I note that the innovation had its origins at  
45 Los Alamos and other military research institutions rather than in industrial applications.

<sup>2</sup> There are other domains it has affected, but I shall restrict my discussion to these three.

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181 it is a little remarked upon aspect of scientific realism when we access the humanly  
 182 unobservable realm using instruments. Just as scientific instruments present phi-  
 183 losophy with one form of the metaphysical problem of scientific realism and its  
 184 accompanying epistemological problems, so computational science leads to philo-  
 185 sophical problems that are both epistemological, a feature that has been emphasized  
 186 by Eric Winsberg and Johannes Lenhard,<sup>7</sup> and metaphysical.

### 189 What Is Metaphysically Different About Computational Science

191 The essence of computational science is providing computationally tractable repre-  
 192 sentations; objects that I have elsewhere called computational templates.<sup>8</sup> It is  
 193 an important feature of templates that they are trans-disciplinary. The philosphi-  
 194 cal literature on scientific laws, with its emphasis on counterfactuals, nomological  
 195 necessity, logical form, and so on, often does not stress the fact that the fundamen-  
 196 tal laws of a science are uniquely characteristic of that science. Although Newton's  
 197 laws applied to any material object in the eighteenth century, they did not charac-  
 198 terize biological objects qua biological objects in the way that they did characterize  
 199 what it was to be a physical object. Nowadays, the Hardy-Weinberg law is a char-  
 200 acteristic feature of population biology, and it makes no sense in chemistry or  
 201 physics.<sup>9</sup>

202 I mentioned above that laws are the wrong vehicle for understanding computa-  
 203 tional science. The reason for this is connected with the fact that scientific laws are  
 204 intimately tied to a particular science and its subject matter, whereas the emphasis of  
 205 computational science is on trans-disciplinary representations. (There are some candi-  
 206 dates for laws of this trans-disciplinary type in complexity theory, such as Zipf's  
 207 Law, a power law that reasonably accurately describes the distribution of city sizes,  
 208 network connection densities, the size of forest fires, and a number of other phe-  
 209 nomena that are the result of scale-invariant features.) Just as theory and experiment  
 210 involve techniques that are to a greater or lesser extent subject matter independent,  
 211 so too does computational science. This cross-disciplinary orientation has at least  
 212 two consequences that are worth mentioning. First, it runs counter to the widely  
 213 held view that models are local representations. It is, of course, true that many mod-  
 214 els are far less general than theories, but the existence of widely used computational  
 215 templates suggests that the disunity of science thesis that often accompanies the  
 216 "models are local" thesis is simply wrong about the areas of contemporary sci-  
 217 ence that lend themselves to the successful use of such templates. Secondly, it runs  
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220 <sup>7</sup> See e.g. Winsberg (2001, 2003) and Lenhard (2007).

221 <sup>8</sup> See Humphreys (2002, 2004, Chapter 3, 2008).

222 <sup>9</sup> To prevent misunderstanding, I note that although the term "law" is used for such things as the  
 223 weak and strong laws of large numbers in probability theory, this is a courtesy use of the term  
 224 "law" because these are purely mathematical results. They lack at least the nomological necessity  
 225 possessed by scientific laws.

226 orthogonally to the traditional reductionist approach to understanding. Reduction  
227 suggests to us that we can better understand higher level systems by showing how  
228 they can be reduced to, how they can be explained in terms of, lower level systems.  
229 Computational templates suggest that we can gain understanding of systems with-  
230 out pursuing reduction by displaying the common structural features possessed by  
231 systems across different subject domains. In saying this, I am not claiming that these  
232 trans-disciplinary representations did not exist prior to the introduction of compu-  
233 tational science. What the latter development did was to allow the vastly increased  
234 use of these techniques in ways that made their application feasible.

235 I can illustrate the issue involved using as an example agent based simulations.  
236 Agent based simulations are in certain ways very different from what one might  
237 call equation-based simulations. It is a common, although not universal, feature  
238 of agent based models that emergent macro-level features appear as a result of  
239 running the simulation, that these features would not appear without running the  
240 simulation, that new macro-level descriptions must be introduced to capture these  
241 features, and that the details of the process between the model and its output are  
242 inaccessible to human scientists. No traditional modeling methods address the first,  
243 second, and fourth features of these simulations. Let me elaborate a little on how  
244 the third point plays out in this context. The situation has been nicely captured by  
245 Stephen Weinberg: “After all, even if you knew everything about water molecules  
246 and you had a computer good enough to follow how every molecule in a glass of  
247 water moved in space, all you would have would be a mountain of computer tape.  
248 How in that mountain of computer tape would you ever recognize the properties  
249 that interest you about the water, properties like vorticity, turbulence, entropy, and  
250 temperature?” (Weinberg, 1987, 434). Many of the “higher level” conceptual repre-  
251 sentations needed to capture the emergence of higher level patterns do already exist  
252 in other theoretical representations; they are the starting point for what Ernest Nagel  
253 called inhomogeneous reductions (Nagel, 1974). With other agent based models the  
254 situation is different because the simulation itself will, in some cases, construct a  
255 novel macro-level feature. It is this constructivist aspect of simulations, one that  
256 runs in the opposite direction to the traditional reductionist tendency of theories,  
257 that is a characteristic feature of agent based models in particular, although it also  
258 can be a focus of equation based models. Constructivism was memorably described  
259 in Anderson (1972) and is a key element of the arguments presented in Laughlin and  
260 Pines (2000).<sup>10</sup> These emergent patterns in computer simulations form the basis for  
261 what Mark Bedau has characterized as “weak emergence” (Bedau, 1997) and tradi-  
262 tional human modeling techniques will not generate them from the agent base. They  
263 can only be arrived at by simulation.

264 This emphasis on higher level patterns is not restricted to computational science  
265 or to emergence. It is a feature of multiply realizable systems and of physical sys-  
266 tems in which universality is exhibited. (For a discussion of the relations between  
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269 <sup>10</sup> The use of generative mechanisms as an element of constructivism is noted in Küppers and  
270 Lenhard (2006).

316 Here the shift is first, from the complete abstraction from practical constraints that  
 317 is characteristic of much of traditional philosophy of science, and second from the  
 318 kind of bounded scientific rationality that is characteristic of the work of Simon and  
 319 Wimsatt (Wimsatt, 2007), within which the emphasis tends to be on accommodat-  
 320 ing the limitations of human agents. Ignoring implementation constraints can lead  
 321 to inadvisable remarks. It is a philosophical fantasy to suggest, as Manfred Stöckler  
 322 does that “In principle, there is nothing in a simulation that could not be worked out  
 323 without computers” (2000, 368).<sup>12</sup>

324 In saying this I am not in any way suggesting that in principle results are not  
 325 relevant in some areas. They clearly are; there are also other issues to which the  
 326 philosophy of science needs to devote attention. One of the primary reasons for the  
 327 rapid spread of simulations through the theoretically oriented sciences is that simu-  
 328 lations allow theories and models to be applied in practice to a far greater variety of  
 329 situations. Without access to simulation, applications are sometimes not possible; in  
 330 other cases the theory can be applied only to a few stylized cases.

331 Within philosophy, there is a certain amount of resistance to including practical  
 332 considerations, a resistance with which I can sympathize and I am by no means sug-  
 333 gesting that the investigation of what can (or cannot) be done in principle is always  
 334 inappropriate for the philosophy of science. One source of resistance to using in  
 335 practice constraints is already present in the tension between descriptive history of  
 336 science and normative philosophy of science, and in the tension between naturalis-  
 337 tic approaches (which tend to mean different things to different people) and more  
 338 traditional philosophy of science. But the appeal to in principle arguments involves  
 339 a certain kind of idealization, and some idealizations are appropriate whereas oth-  
 340 ers are not. A long-standing epistemological issue involves the limits of knowledge.  
 341 Are there things that we cannot know, and if so, can we identify them? There surely  
 342 cannot be any question that this is a genuine philosophical problem. Of course, it is  
 343 not new – Kant famously gave us answers to the question. The question of what we  
 344 can know, or more accurately, what we can understand, has been transformed by the  
 345 rise of computational science and it is partly a question of what idealizations can  
 346 legitimately be used for epistemic agents. We already have experience in what ide-  
 347 alizations are appropriate and inappropriate for various research programmes. The  
 348 move away from hyper-rational economic agents in micro-economics to less ideal-  
 349 ized agents mentioned earlier is one well-known example. For certain philosophical  
 350 purposes, such as demonstrating that some kinds of knowledge are impossible even  
 351 in principle, in principle arguments are fine. But just as humans cannot in principle  
 352 see atoms, neither can humans in principle be given the attributes of unbounded  
 353 memory and arbitrarily fast computational speed. This is the reason underlying  
 354 epistemic opacity, one of the key epistemological features of the new methods.

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358 <sup>12</sup> The first versions of Thomas Schelling’s agent based models of segregation, and the first ver-  
 359 sions of Conway’s Game of Life were done “by hand”, but almost all contemporary simulations  
 360 require abilities that go far beyond what is possible by the unaided human intellect.

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451 have to be supplemented with dozens of extra terms to account for various features.  
 452 They therefore employ multiple approximations and are heavily computational. So  
 453 the approximations chosen in the Hartree-Fock self-consistent field approach, a  
 454 standard method of calculating ground state energies in ab initio quantum chemistry,  
 455 are inextricably linked with the degree to which those calculations can actually be  
 456 carried out in practice. On the other side there is now a growing sense that a different  
 457 problem has arisen; that new techniques need to be developed to effectively exploit  
 458 the massive computational power that is now available in many areas.<sup>14</sup>

461 **Conclusion**

463 Although some scepticism has been expressed about the novelty of computer sim-  
 464 ulations and related techniques (e.g. Stöckler, 2000; Frigg and Reiss, 2008; for a  
 465 response see Humphreys, 2008), there is more than enough evidence to support  
 466 claims that they constitute an important addition to the techniques of science, on a  
 467 par with theoretical representations and experiment. The effect of this emplacement  
 468 revolution in computational methods is a rich source of philosophical problems,  
 469 metaphysical, epistemological, and representational.

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