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CURRICULUM VITAE

**ANGELINE S. LILLARD**

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**EDUCATION**

- ◆ Stanford University, Ph.D., Psychology (1991)
- ◆ Association Montessori Internationale 0-3 Training (1985)
- ◆ Smith College, B.A., English Literature (1983)

**EMPLOYMENT**

- ◆ Professor, Department of Psychology, University of Virginia, 2006-present  
School of Education (affiliated faculty), 2008-present
- ◆ Associate Professor, Department of Psychology, University of Virginia, 2000-2006
- ◆ Assistant Professor, Department of Psychology, University of Virginia, 1996-2000
- ◆ National Science Foundation Visiting Professor, Department of Psychology, University of California at Berkeley, 1996
- ◆ Assistant Professor, Department of Psychology, University of San Francisco, 1991-1996
- ◆ Laboratory Technician, University of California, San Francisco, 1985-1987
- ◆ Technical Writer, Fortune Systems Corporation, 1983-1985

**RESEARCH INTERESTS**

- Primary: Montessori Education, Play and Pretend Play
- Other: The Development of Theory of Mind, Children's Executive Function, Children and Media, Biological Underpinnings of Development, Contemplative Practices, Culture and Development

**HONORS and AWARDS**

- ◆ Invited by graduating UVA students to give one of 15 "Unforgettable Lectures" at UVA, Spring 2022
- ◆ Expertscape named as World Expert in Play and Playthings (per PubMed algorithm), 2021
- ◆ UVA Research Achievement Award, 2021
- ◆ University of Virginia College Fellow, 2021-2024
- ◆ Fellow, American Association for the Advancement of Science, 2020
- ◆ Public Voices Fellow, The Op-Ed Project, University of Virginia, 2018-19

- ◆ Faculty Mentor for Psi Chi and APS Albert Bandura Graduate Research Award recipient (Sierra Eisen), 2016-17
- ◆ National Science Foundation Research Highlights, 2012
- ◆ Fellow, American Psychological Association, 2011
- ◆ Cognitive Development Society Book Award, 2006, for *Montessori: The Science Behind the Genius*
- ◆ Fellow, Association for Psychological Science, 2006
- ◆ James McKeen Cattell Sabbatical Fellow, 2005-2006
- ◆ Life Academy Fellow (Max Planck-Berlin, Universities of Michigan, Virginia, Zurich, Humboldt, and Frei University-Berlin), 2005-
- ◆ British Psychological Society Visiting Fellow, 2003
- ◆ Max Planck Institute for Evolutionary and Cultural Psychology, Leipzig, Visiting Fellow, 2003
- ◆ University Teaching Fellow, University of Virginia, 1999-2000
- ◆ American Psychological Association Boyd McCandless Young Scientist Award, 1999
- ◆ Visiting Scientist, Japan Developmental Psychology Society, Tokyo, 1998
- ◆ American Psychological Association Outstanding Dissertation Award (Division 7), 1992

**FUNDING (PI except where noted):**

- *Wildflower Foundation*, Montessori Research Partner Grant. 2021-2. \$50,000.
- *Montessori Science Seed Grants*. July 2021. Total \$151,191.
- *Shared Presence Foundation*. Long-term hypothalamic-pituitary-adrenal (HPA) axis activity in school children as a function of educational setting. Co-PI Amanda Dettmer. July 2021-23. \$81,000.
- *Wend Collective Grant*. Support for Montessori Research. \$50,000. July 2021-Dec 2021.
- *The Hilltop Foundation*. \$50,000 unrestricted funds for Montessori childcare. 3/2021.
- *The Jefferson Trust*. Starting off on the right foot: Outfitting the Montessori Lab School at 10<sup>th</sup> and Page. Flash Fund grant of \$10,000. 2/2021.
- *Wend Collective Grant*. Support for Montessori Research. \$50,000. Nov 2020-June 2021.
- *Wildflower Foundation*. Montessori Research Partner Grant. \$75,000. 2020-21.
- *4-VA Grant* to support collaborative research with George Mason University Professor S. Doebel. Does Social Understanding Support the Development of Executive Function in Early Childhood? \$5000. 8/2020.
- *Charlottesville Area Community Foundation*. Support for Montessori childcare center, in partnership with Pilgrim Baptist Church and the Equity Center. 10/2020. \$50,000.
- *Montessori Science Center Seed Grants*. Anonymous donors. \$171,000+\$75,000. 7/2020.
- *RBH Endowed Graduate Fellowship for Montessori Research*. Permanent fellowship from funds generated by \$500,000 gift combined with UVa Strategic Investment Funds of additional \$250,000. 3/2020.

- *National Science Foundation*. Robust and Interpretable Bayesian Quantile Longitudinal Analysis in Social and Behavioral Sciences. \$250,000. Faculty Collaborator. PI: Cynthia Tong. 2020-22.
- *John F. Templeton Foundation*. Curiosity and Classrooms: An exploration of curiosity and the development of intellectual virtues in schools. \$799,935. Advisor. PI: Jamie Jirout. 2020-2.
- *Wend Foundation Grant*. Support for Montessori Research. \$50,000. Jan 2020-Jan 2021.
- *Wildflower Foundation*. Montessori Research Partner Grant. \$115,000. 2019-20.
- *Institutes for Education Sciences* Grant #R305A18018. A Longitudinal Efficacy Study of the Montessori Preschool Model on Academic and Social-Emotional Outcomes. \$3,299,992. 8/1/2018-7/31/2023. Co-PI. PI: Ann-Marie Faria, American Institutes for Research. No cost extension due to Covid-19, to 7/31/24.
- *James Walton Fund Grant*. Studies of Longer Term Montessori Outcomes. \$154,933. 7/1/18-6/30/19.
- *Wildflower Foundation* Research Partner Grant. \$115,000. 2018-19.
- *Association for Psychological Science*. Effective Undergraduate Research Methods Courses in Psychology. \$4500. 2019-2021.
- *UVa BRAIN Initiative*. Individual variability in the oxytocinergic system and the development of human sociality \$99,937. 2018. Co-PI. PI: Jamie Morris.
- *LEGO Foundation*. Epigenetics of "Normalization" Seed Grant. \$10,000. 2018.
- *Wildflower Foundation* Research Partner Grant. \$78,000. 2017-18.
- *American Montessori Society* Research Grant, Children's Preference for and Engagement in Pretend and Real Activities in the Montessori Classroom. \$1775. 9/1/2017-8/31/2-17. Co-PI: Jessica Taggart.
- *Ministero de Economía y Competitividad*. *Implicit Pretend Emotion Understanding*. €27,780. 5/2016-5/2019. Team Member. PI: Elisabet Serrat.
- *Sir John Templeton Foundation*. Understanding Relations: Children's Analogical Transfer from Stories and Television (ID#56225). \$486,148. 2/2015-3/2018.
- *National Living Laboratory*. Partnership with the Virginia Discovery Museum (#GF13355). \$3000. 09/30/15-04/30/16. Co-PI: Jessica Taggart.
- *American Montessori Society* Research Grant. A Comparison of Learning from Montessori Materials versus Montessori Apps. \$3440. 11/2015-11/2017. Co-PI: Sierra Eisen.
- *Brady Education Foundation*, Public Montessori Preschool Outcomes in a Low-Income Community, \$413,304, 4/2010-8/2017.
- *Contemplative Sciences Center*, Does a Contemplative Practice Bring Immediate Recovery from Post-Television Executive Function Depletion in Young Children? \$13,300. 6/1/2013-5/31/2014.
- *National Science Foundation*, Proposal # 1024293, The effect of imagination and pretend play on children's social behaviors and attitudes. \$329,978. 9/15/2010-8/31/2014.
- *Page-Barbour* Interdisciplinary Scholarship Workshop, \$15,000. 4/2009-5/2010. Co-PIs: Mitch Green (Philosophy), Eve Danizger (Anthropology).

- University of Virginia *Alumnus Special Gift*, \$25,000. 1/2006-12/2012.
- *Jacobs Foundation*, Evaluation of Montessori Outcomes, \$55, 000. 1/2006-8/2006.
- *Cantus Foundation*, Evaluation of Montessori Outcomes, \$60,000. 5/2005-6/2007.
- *Cattell Foundation* Sabbatical Award, \$32,000. 9/2005-5/2006.
- *National Institutes of Health* #RO1HD36808. An investigation of the signs of pretense. Direct costs: \$425,000. 4/1/2001-2/28/2004.
- *University of Virginia Teaching Initiative Award* \$2600. 4/2000-10/2000.
- *National Science Foundation* Woman Scientist Award, #DGE-9550152. Early development in children's understanding of the mental state of pretense. Direct costs: \$150,166. 1/1/96-12/31/98.
- *National Institutes of Health* Academic Research Enhancement Award, #R15-HD30418. The development of children's understanding of pretend. Direct costs: \$105,000. 7/1/93-6/31/96.

### INVITED ADDRESSES

- ◆ Keynote Speaker, Montessori 150 Years Celebration, Rome, 24 October 2021.
- ◆ Invited Address, Fundación Eco Educativa Montessori, Columbia, 15 October, 2021.
- ◆ Keynote Speaker, Discovering the Child online conference, 26 June, 2021.
- ◆ Speaker, Montessori Europe online conference. May 2021.
- ◆ Keynote Speaker, Science of Education online conference. 26 March 2021.
- ◆ Speaker, Seed and Spark Series 2021. 10 March 2021.
- ◆ Keynote Speaker, 4<sup>th</sup> International Conference on Experimental Education: Private-Public Partnership and Alternative Education, Taipei, December, 2020
- ◆ Keynote Speaker, Montessori Public Policy Initiative, October, 2020.
- ◆ Keynote Speaker, Montessori Mexico XXV Congress, Queretero, Mexico, March, 2020.
- ◆ Keynote Speaker, Lake Forest College Brain Awareness Week, November, 2019
- ◆ Keynote Speaker, German Society of Psychology Joint Conference of the Divisions for Educational and Developmental Psychology, Leipzig, September, 2019
- ◆ Keynote Speaker, 100th Anniversary of Montessori in the United Kingdom, London, September, 2019
- ◆ Keynote Speaker, Vancouver Island Montessori Association (VIMA) Victoria, British Columbia, May, 2019
- ◆ Keynote Speaker, Massachusetts Montessori Teacher Association, Boston, January, 2019
- ◆ Keynote Speaker, Association Montessori Internationale General Meeting, Amsterdam, April, 2018.
- ◆ Keynote Speaker, American Montessori Society Teacher Trainers Meeting, Denver, March, 2018.
- ◆ Keynote Speaker, 4th AMI China Conference, Hangzhou, China, October, 2017
- ◆ Keynote Speaker, 28th International Montessori Congress, Prague, July, 2017
- ◆ Keynote Speaker, Montessori Asia Conference, Hong Kong, May, 2017
- ◆ Keynote Speaker, Inauguration of Montessori Teacher Training Program, Brescia, Italy, October, 2016
- ◆ Keynote Inaugural Speaker, Virginia Montessori Association, October, 2016

- ◆ Invited Speaker, Psychonomics Society Workshop on the Evolutionary and Psychological Significance of Play, Chicago, June, 2016
- ◆ Keynote Speaker, Hsin Yi 7<sup>th</sup> Early Childhood Conference (on Play), Taipei, May, 2016
- ◆ Keynote Speaker, Montessori Society of Slovenia, October, 2015
- ◆ Keynote Address, Retirement Symposium in honor of Candida Peterson, Environmental Influences on Children's Theories of Mind. Australasian Human Development Conference, Gold Coast, Australia, July, 2013
- ◆ Keynote Speaker, Montessori in Germany 50 Years Celebration, Frankfurt, November, 2012
- ◆ Keynote Speaker, Indian Montessori Society conferences in cities of Mumbai, Bangalore, and Chennai, January, 2012
- ◆ Keynote Speaker, Montessori Institute of America, Seattle, April, 2011.
- ◆ Keynote Speaker, Canadian Council of Montessori Teachers, Toronto, October, 2010.
- ◆ Keynote Speaker, 40<sup>th</sup> Anniversary Conference of the St. Nicholas Montessori Society of Ireland, Dublin, 25 April 2010.
- ◆ Keynote Speaker, Canadian Montessori Society, Vancouver, 2009
- ◆ Keynote Speaker, United Kingdom Montessori Centenary Conference, London, 2007
- ◆ Keynote Speaker, Swedish Montessori Society Centenary Conference, Stockholm, 2007
- ◆ Featured Speaker, Memorial Conference in Honor of Paul Baltes, Charlottesville, 2007
- ◆ Keynote Speaker, Montessori Centenary Conference, Rome, 2007
- ◆ Keynote Speaker, Association Montessori Internationale-USA Centenary Conference, San Francisco, 2007
- ◆ Featured Speaker, American Montessori Society Centenary Conference, New York, 2007
- ◆ Keynote Speaker, The Montessori Foundation, Clearwater, FL, 2005
- ◆ Keynote Speaker, Association Montessori Internationale Annual Teacher Refresher Conference, Dallas, TX 2005
- ◆ Keynote Speaker, Association Montessori Internationale-USA Annual Conference, Portland, OR 2004
- ◆ Keynote Speaker, British Psychological Association (Developmental), Coventry, 2003
- ◆ Keynote Speaker, La Teoria della Mente Nello Sviluppo Normale e Patologico, Milano, 2002
- ◆ Invited Address, Japan Developmental Psychology Society, Tokyo, 1998

### **INVITED SYMPOSIA**

- ◆ The Evolutionary Significance of Play, Psychonomics Society, Boston, 2016
- ◆ Early Childhood 2010: Innovation for the Next Generation. Play. Washington DC, 2010
- ◆ Head Start Research Conference. Play. Washington DC, 2010
- ◆ National Association for the Education of Young Children, Play. Charlotte, 2009
- ◆ Conference on Human Development: Pretending. Chicago, 2002

### **PUBLICATIONS**

*Book*

- ◆ Lillard, A.S. (2017). *Montessori: The science behind the genius*. New York: Oxford University Press. Awarded Cognitive Development Society Book Award. 3<sup>rd</sup> edition. Released as audiobook in 2020. Translated into French, Turkish, Simplified Chinese. Reviewed in:
  - *Applied Developmental Psychology*, 27, 183-187.
  - *Educational Psychology in Practice*, 24, 159-60
  - *PsycCritiques* (on-line successor to *Contemporary Psychology*), 51 #24.
  - *Teaching and Teacher Education*, 23(5), 770-774.

*Articles and Chapters* [\* designates student/laboratory manager author]

- ◆ Basargekar, A\*., & Lillard, A. S. (in press). Motivation and Self-Determination in Montessori Education. In E. T. Ahlquist, M. Debs, M. McKenna, & A. K. Murray (Eds.), *Bloomsbury Handbook of Montessori Education*. Bloomsbury Publishing.
- ◆ Skyview, A. M\*., Beeler-Dudena, S\*., Goldstein, A. M., Gancaycob, C. A., Lillard, A. S., Connelly, J. J., & Morris, J. P. (in press). Neuroepigenetic impact on mentalizing in childhood. *Developmental Cognitive Neuroscience*, 54, 101080. <https://doi.org/10.1016/j.dcn.2022.101080>
- ◆ Lillard, A. S. (in press). Ignored no more: The second century of Montessori Education. In J. de Brouwer & P. Sins (Eds.), *Perspective on Montessori*. Saxion Progressive Education University Press.
- ◆ Lillard, A. S., Taggart, J. \*, Yonas, D\*., & Seale, M. N. (in press). An alternative to “no excuses”: Considering Montessori as culturally responsive pedagogy. *Journal of Negro Education*.
- ◆ Lillard, A. S., Meyer, M. J., Vasc, D. \*, & Fukuda, E. \* (2021). An association between Montessori education in childhood and adult wellbeing. *Frontiers in Psychology*, 12:721943. 10.3389/fpsyg.2021.721943
  - Written up in *Forbes*, *Psychology Today*, and many local publications (e.g., New Orleans’ *The Big Easy* magazine)
- ◆ Sidera, F., Lillard, A. S., Amado, A., Caparros, B., Rostan, C., & Serrat, E. (2021). Pretending emotions in the early years: The role of language and symbolic play. *Infancy*. <http://doi.org/10.1111/infa.12414>
- ◆ Snyder, A\*., Tong, X., & Lillard, A. S. (2021). Standardized test performance in public Montessori schools. *Journal of School Choice*, 16(1), 105-135. <https://doi.org/10.1080/15582159.2021.1958058>
- ◆ Hopkins, E. H\*., & Lillard, A. S. (2021). A Magic School Bus problem: How fantasy affects children’s learning from stories. *Journal of Experimental Child Psychology*, 210. Doi: <https://doi.org/10.1016/j.jecp.2021.105212>
- ◆ Golino, H., Christensen, A. \*, Becker, I. \*, & Lillard, A. S. (2021). Investigating the structure of the children’s concentration and empathy scale using exploratory graph analysis. *Psychological Test Adaptation and Development*. Doi: [10.1027/2698-1866/a000008](https://doi.org/10.1027/2698-1866/a000008)
- ◆ Basargekar, A\*., & Lillard, A. S. (2021). Math Achievement Outcomes Associated with Montessori Education. *Early Child Development and Care*, 191(7-8), 1207-1218. <https://doi.org/10.1080/03004430.2020.1860955>

- ◆ Lillard, A. S. (2021). Montessori as an Alternative Early Childhood Education. *Early Child Development and Care*, 191(7-8), 1196-1206. <https://doi.org/10.1080/03004430.2020.1832998>
- ◆ Taggart, J. \*, Becker, I. \*, Rauen, J. \*, Al Kallas, H. \*, & Lillard, A. S. (2020). What shall we do: Pretend or real? Preschoolers' choices and parents' perceptions. *Journal of Cognition and Development*, 21(2), 261-281. 10.1080/15248372.2019.1709469
- ◆ Taggart, J. \*, Ellwood, M. C. \*, Vasc, D. \*, Chin, S. J. \*, & Lillard, A. S. (2020). Parents' roles and question-asking during pretend and real activities. *Social Development*. <https://doi.org/10.1111/sode.12436>
- ◆ Vasc., D. \*, & Lillard, A. S. (2020). Pretend and Sociodramatic Play. In S. Hupp & J. Jewell (Eds.), *Encyclopedia of Child and Adolescent Development*. New York: Wiley. <https://doi.org/10.1002/9781119171492>
- ◆ Eisen, S., & Lillard, A. S. (2020). Learning from Apps and Objects: The Human Touch. *Mind, Brain, and Education*, 14(1), 16-23.
- ◆ Taggart, J. \*, Eisen, S. \*, & Lillard, A. S. (2019). The current landscape of US children's television: Prosocial, educational, fantastical, and violent content. *Journal of Children and Media*, 13, 276-294. <https://doi.org/10.1080/17482798.2019.1605916>
- ◆ Lillard, A. S. (2019). Shunned and Admired: Montessori, Self-Determination, and a Case for Radical School Reform. *Educational Psychology Review*, 31, 939-65. doi: 10.1007/s10648-019-09483-3.
  - 2<sup>nd</sup> most downloaded article of 2019 among all Springer/Nature Education journals.
  - Featured in Nature's Science of Learning Research Roundup.
- ◆ Li, H. \*, Eisen, S. \* & Lillard, A. S. (2019). Anthropomorphic Media Exposure and Preschoolers' Anthropomorphic Thinking in China. *Journal of Children and Media*, 13(2), 149-162. doi: <https://doi.org/10.1080/17482798.2019.1570960>
- ◆ Lillard, A. S., & McHugh, V. (2019). Authentic Montessori: The Dottressa's View at the End of Her Life Part I: The Environment. *Journal of Montessori Research*, 5(1), 1-18. doi: <https://doi.org/10.17161/jomr.v5i1.7716>
- ◆ Lillard, A. S., & McHugh, V. (2019). Authentic Montessori: The Dottressa's View at the End of Her Life Part II: The Teacher and the Child. *Journal of Montessori Research*, 5(1), 19-34. doi: <https://doi.org/10.17161/jomr.v5i1.9753>
- ◆ Lillard, A. S., & Taggart, J. \* (2019). Pretend play and fantasy: What if Montessori was right? *Child Development Perspectives*, 13(2), 85-90. doi: <https://doi.org/10.1111/cdep.12314>
  - Selected for the Society for Research in Child Development's special cross-191 journal virtual Covid-19 issue on *The Science of Learning and Teaching at Home*, April-July 2020.
- ◆ Taggart, J. \*, Fukuda, E. \*, & Lillard, A. S. (2018). Children's preference for real activities: Even stronger in the Montessori children's house. *Journal of Montessori Research*, 4(2), 1-9. doi: <https://doi.org/10.17161/jomr.v4i2.7586>
- ◆ Lillard, A. S. (2018). Rethinking education: Montessori's approach. *Current Directions in Psychological Science*, 27, 395-400. doi: <https://doi.org/10.1177/0963721418769878>



- Selected for the *APS Observer's* Teaching Tips column for undergraduate Psychology courses
- ◆ Eisen, S. \*, & Lillard, A. S. (2018). The Digital Dilemma: Why Limit Young Children's Use of Interactive Media? In C. Ferguson (Ed.), *Children and media*. New York: Springer Verlag.
- ◆ Taggart, J. \*, Eisen, S. \*, & Lillard, A. S. (2018). Pretense. In M. H. Bornstein, M. E. Arterberry, K. L. Fingerma & J. E. Lansford (Eds.), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: SAGE.
- ◆ Dore, R. A. \*, Hoffman, K. M. \*, Lillard, A. S., & Trawalter, S. (2018). Developing cognitions about race: White 5- to 10-year-olds' perceptions of hardship and pain. *European Journal of Social Psychology*, 48, O121-O132.
- ◆ Lillard, A. S. (2017). Why do the children (pretend) play? *Trends in Cognitive Sciences*, 21, 826-834. doi: <https://doi.org/10.1016/j.tics.2017.08.001>
- ◆ Lillard, A. S., Heise, M. J. \*, Richey, E. M. \*, Tong, X., Hart, A. \*, & Bray, P. M. (2017). Montessori preschool elevates and equalizes child outcomes: A longitudinal study. *Frontiers in Psychology*, 8. doi: 10.3389/fpsyg.2017.01783. PMID [29163248](https://pubmed.ncbi.nlm.nih.gov/29163248/)
  - Most viewed article of 2017 in the journal. Almetric score: 595 in 2021.
  - Articles on in *New York Times*, *The Guardian*, *US News and World Report*.
- ◆ Ma, L. \*, & Lillard, A. S. (2017). The evolutionary significance of pretend play: Two-year-olds' interpretation of behavioral cues. *Learning and Behavior*, 45, 441-448. doi: 10.3758/s13420-017-0285-y PMID 28707061
- ◆ Dore, R. A. \*, Smith, E. D. \*, & Lillard, A. S. (2017). Children adopt the traits of characters in a narrative. *Child Development Research, Article ID 6838079*, 16. doi: 10.1155/2017/6838079.
- ◆ Eisen, S. \* L., & Lillard, A. S. (2017). Young children's thinking about touchscreens versus other media in the U.S. *Journal of Children and Media*, 11, 167-179. doi: 10.1080/17482798.2016.1254095
- ◆ Lillard, A. S., & Eisen, S. \* (2017). Why Montessori is a facilitative environment for theory of mind: Three speculations. In V. Slaughter & M. de Rosnay (Eds.), *Theory of mind development in context*. Pp. 57-70. London: Routledge.
- ◆ Taggart, J. \*, Heise, M. J. \*, & Lillard, A. S. (2017). The real thing: Preschoolers prefer actual activities to pretend ones. *Developmental Science*. On line first. 10.1111/desc.12582  
- Cover story in *Science News*, Fall 2017.
- ◆ Eisen, S. \* L., & Lillard, A. S. (2016). Just Google it: Young children's preferences for touchscreen versus books in a hypothetical learning task. *Frontiers in Psychology: Developmental Section*, 7, 1431. doi: [dx.doi.org/10.3389/fpsyg.2016.01431](https://doi.org/10.3389/fpsyg.2016.01431)
- ◆ Hopkins, E. J. \*, Smith, E. D. \*, Weisberg, D. K., & Lillard, A. S. (2016). The development of substitute object pretense: The differential importance of form and function. *Journal of Cognition and Development*, 17, 197-220.
- ◆ Kang, E. \*, Klein, E. \*, Lillard, A. S., & Lerner, M. \* (2016). Predictors and moderators of spontaneous pretend play in children with and without autism spectrum disorder. *Frontiers in Psychology*, 7, 1577. doi: 10.3389/fpsyg.2016.01577



- ◆ Lillard, A. S. (2016). Montessori education and creativity. *AMI Communications*, 225-229.
- ◆ Lillard, A. S., & Heise, M. J. \* (2016). Removing supplementary materials from Montessori classrooms changed child outcomes. *Journal of Montessori Research*, 2, 17-27.
- ◆ Dore, R. A. \* , Jaswal, V. K., & Lillard, A. S. (2015). Real or not? Informativeness influences children's reality status judgments cognitive development. *Cognitive Development*, 33, 28-39.
- ◆ Dore, R. A. \* , & Lillard, A. S. (2015). Theory of mind and children's engagement in fantasy worlds. *Imagination, Cognition, and Personality*, 34, 230-242. doi: 10.1177/0276236614568631
- ◆ Dore, R. A. \* , Smith, E. D. \* , & Lillard, A. S. (2015). How is theory of mind useful? Perhaps to enable social pretend play. *Frontiers in Psychology: Cognitive Science*. doi: 10.3389/fpsyg.2015.01559 PMC4606048
- ◆ Lerner, M. \* D., & Lillard, A. S. (2015). From false belief to friendship: Commentary on Fink, Begeer, Peterson, Slaughter, & de Rosnay. *British Journal of Developmental Psychology*. 33, 18-20. Doi: 10.1111/bjdp.12070. PMID 25382634
- ◆ Li, H. \* , Boguszewski, K. \* , & Lillard, A. S. (2015). Can that really happen? Children's knowledge about the reality status of fantastical events on television. *Journal of Experimental Child Psychology*, 139, 99-114. doi: http://dx.doi.org/10.1016/j.jecp.2015.05.007. PMID 26094241
- ◆ Lillard, A. S., Drell, M. \* , Richey, E. M. \* , Boguszewski, K. \* , & Smith, E. D. \* (2015). Further examination of the immediate impact of cartoons on children's executive function. *Developmental Psychology*, 51, 792-805. doi: 10.1037/a0039097 PMID 25822897
- ◆ Lillard, A.S. (2015). The development of play. *Handbook of Child Psychology and Developmental Science, Vol. 3: Cognitive Development*. L. Liben and U. Mueller (Eds.), Lerner, R., Editor-in-Chief. Pp. 425-468. New York: Wiley-Blackwell.
- ◆ Lillard, A. S., Dore, R. A. \* , Hopkins, E. J. \* , & Smith, E. D. \* (2015). Challenges in the study of pretend play: What can we know, and how can we know it? In J. J. Johnson & S. G. Eberle (Eds.), *Handbook of the Study of Play* (pp. 441-48). Lanham MD: Rowman & Littlefield.
- ◆ Lillard, A. S., Li, H. \* , & Boguszewski, K. \* (2015). Television and children's executive function. In J. B. Benson (Ed.), *Advances in child development and behavior* (Vol. 48, pp. 219-249). New York: Elsevier. PMID 25735946
- ◆ Lillard, A. S., & Woolley, (2015). Grounded in reality: How children make sense of the unreal. *Cognitive Development*, 34, 111-114. doi:10.1016/j.cogdev.2014.12.007.
- ◆ Van Reet, J. \* , Pinkham, A. M. \* , & Lillard, A. S. (2015). The effect of realistic contexts on ontological judgments of novel entities. *Cognitive Development*, 34, 88-98. doi:10.1016/j.cogdev.2014.12.010 PMC4407999
- ◆ Woolley, J. D., & Lillard, A. S. (2015). Cognizing the unreal. *Cognitive Development*, 34, 1-2. t. doi: 10.1016/j.cogdev.2014.12.003.
- ◆ Dore, R. A. \* , & Lillard, A. S. (2014). Do children prefer mentalistic descriptions? *Journal of Genetic Psychology* 175, 1-14. doi: 10.1080/00221325.2013.805712 PMID 24796151
- ◆ Dore, R. A. \* , Hoffman, K. \* , Lillard, A. S., & Trawalter, S. (2014). Do you feel what I feel? Children's racial bias in perceptions of others' pain. *British Journal of Developmental Psychology*, 32, 218-231. doi: 10.1111/bjdp.12038 PMID 24576067

- ◆ Dore, R. A. \*, Lillard, A. S., & Jaswal, V. K. (2014). Anthropologists in the crib. *Journal of Cognition and Development, 15*, 520-523. doi: 10.1080/15248372.2014.936789
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- ◆ Lillard, A. S., Hopkins, E. J. \*, Dore, R. A. \*, Palmquist, C. M. \*, Lerner, M. \* D., & Smith, E. D. \* (2013). Concepts and Theories, Methods and Reasons: Why Do the Children (Pretend) Play? Reply to Weisberg, Hirsh-Pasek, and Golinkoff (2013); Bergen (2013); and Walker and Gopnik (2013). *Psychological Bulletin, 139*(1), 49-52. PMID 23294091
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- ◆ Smith, E. D. \*, & Lillard, A. S. (2012). Play on: Retrospective evidence for the persistence of pretend play into middle childhood. *Journal of Cognition and Development, 13*(4), 524-549. doi: 10.1080/15248372.2011.608199 [19<sup>th</sup> most read article ever in the journal, on website as of 3/31/2016]
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*Submitted/Revising (selected):*

- ◆ Basargekar, A\*., Vasc, D.\*., Snyder, A.\*., & Lillard, A.S. (in preparation) *Toddler's learning from Montessori versus standard teaching styles.*
- ◆ Becker, I.\*., Basargekar, A\*., & Lillard, A.S. (revising). Do Preschoolers Choose to Work at School?
- ◆ Carroll, C\*., & Lillard, A. S. (in preparation). *Common concerns with schooling and how they are addressed in Montessori education.*
- ◆ Doebel, S. & Lillard, A. S. (revise and resubmit). *Play and executive function: A new proposal.*
- ◆ Eisen, S. L., Taggart, J., Salehi, P., Liller, A., & Lillard, A. S. (under revision). *Children prefer fantasy, but not anthropomorphism, in their storybooks*
- ◆ LeBoeuf, L.\*, Huffman, S., & Lillard, A. S., (under revision). *Lifting All Children: Montessori as a Social Justice Education*
- ◆ LeBoeuf, L.\*, & Lillard, A. S., (submitted) *A New Method of Measuring Discipline Disproportionality Applied to Title 1 Montessori and Non-Montessori Schools.*
- ◆ LeBoeuf, L.\*, Goldstein-Greenwood, J., & Lillard, A. S., (in preparation). *Chronic Absenteeism in Title 1 Montessori and Non-Montessori schools.*
- ◆ LeBoeuf, L.\*., Snyder, A.\*., & Lillard, A. S. (under revision). *"My Name Is Sally Brown, and I Hate School!": Conditions that Predict School Liking.*

- ◆ Lillard, A. S. (revising). *Ptolemy, Copernicus, and The Education Revolution*.
- ◆ Lillard A. S.: (submitted). *Teaching with the JeffMonte method*.
- ◆ Lillard, A.S., Vasc, D. \*, Meyer, J., & Fukuda, E. \* (under revision with factor analyses and SEM). *Predicting adulthood well-being from childhood school program: The potential influence of Montessori Education*.
- ◆ Randolph, R. J., Bryson, A., Menon, L., Michaels, S., Walls Resensteing, D. L., McPherson, W., & Lillard, A. S. (in preparation). Montessori education for improving academic and social/behavioral outcomes for students: A Meta-analysis. *Campbell Systematic Reviews*.
- ◆ Vasc., D. \*, Smith, E. D. \*, Richey, E. M. \*, & Lillard, A. S. (submitted). *Bobo Revisited: Children's Imitation from Media*. Preregistered Report.

*Popular articles, Podcasts, l,Blogs*

- ◆ Podcast with Celine Guerriero, 28 January 2022:  
<https://montessori-apprendreautrement.com/montessori-the-science-behind-the-genius-angeline-stoll-lillard/>
- ◆ Lillard, A.S. (2022) Montessori schools have a record of success. *Wall Street Journal* 24 March. <https://www.wsj.com/articles/montessori-schools-education-students-children-research-studies-11648075156>
- ◆ Ayer, D., & Lillard, A. S. (2021). Montessori as a reading intervention. *Montessori Public*, 6(1).
- ◆ Lillard, A. S. (2020). *Montessori Education* Podcast. 10 Nov 2020.
- ◆ Lillard, A.S. (2020). The choice of Montessori education. *Dallas Morning News*, 8 November, 2020.
- ◆ Lillard, A. S., & Taggart, J.\* (2020). “Lockdown Learning” questions conventional children’s education. *Child and Family Blog*. M. Lamb (Ed.).
- ◆ Lillard, A.S., *Podcast: Montessori Education*. The Policy Lab. Brown University. [2020 COVID-19, postponed]
- ◆ Taggart, J.\* & Lillard, A. S. (2018). Children Prefer the Real Thing to Pretending. *The Science Breaker*, <http://thesciencebreaker.org>.
- ◆ Lillard, A. S., & Taggart, J.\* (2018). Pretend play is less beneficial for children than play that’s rooted in real life. *Child and Family Blog*. M. Lamb (Ed.).  
<https://www.childandfamilyblog.com/early-childhood-development/pretend-play-real-life-early-child-development/>
- ◆ Lillard, A. S. (2017) Letter concerning The Politicization of Motherhood, *Wall Street Journal*, Nov 2.
- ◆ Lillard, A. S. (2017). Doing it for Real. *The Dallas Morning News*.
- ◆ Lillard, A. S. (2017). Evaluation of Research Proposals. *The Public Montessorian*.
- ◆ Lillard, A.S. (2013, July). *10 Questions*. LIFE Newsletter, pp. 24-26.



- ◆ Greenwood, R. \*, & Lillard, A. S. (2012). Television and young children's executive function. *Pediatrics for Parents*, 28(1-2), 21-22.
- ◆ School Choice, Testing, and Montessori. Letter to the Editor, *The New York Times*, 10 May 2010.
- ◆ *Montessori*. Albemarle Family Magazine, January, 2007. Reprinted January 2008.
- ◆ *Montessori*. *University of Virginia Arts and Sciences Magazine*, 2006. Cover Story.
- ◆ *Balancing work and family*, Occasional Paper Series, University of Virginia Teaching Resource Center. (2006). Cited as one of two useful resources on topic in William T. Grant Foundation publication, "Pay It Forward: Guidance for Mentoring Junior Scholars."
- ◆ *Must educators make fools of themselves?* Letter to the Editor, *The Wall Street Journal*, 7/2/04.
- ◆ *Testing mania*, in *Parenting for a New World*, 13(1). Reprinted in *First Capitol News*, St. Charles, MO. Summer, 2004.
- ◆ 2002-2004 Monthly articles on education-relevant psychology research for the Montessori Community School newsletter.

Frequently interviewed for articles, for example,  
<https://www.nytimes.com/2020/04/19/parenting/montessori-preschools.html>

## PROFESSIONAL ACTIVITIES

### Editorial and Review Boards

- ◆ Associate Editor, Elsevier *Acta Psychologica*, 2021-
- ◆ Editorial Board, *Scientific Reports*, 2021-
- ◆ Editorial Board, *Behavioural Sciences*, 2021-
- ◆ Consulting Editor, *Child Development*, 2020-
- ◆ Editor, *Journal of Cognition and Development*, 2015-2017
- ◆ Guest Editor, Special Issue on Play and Development (organized in response to my *Psychological Bulletin* article), *American Journal of Play*, with Hirsh-Pasek, Golinkoff, and Russ, 2014
- ◆ Guest Editor, Special Issue on Cognizing the Unreal, *Cognitive Development*, with Woolley. 2014
- ◆ Associate Editor, *Journal of Cognition and Development*, 2012-2015
- ◆ Associate Editor, *British Journal of Psychology*, 2007 -2013
- ◆ Ad Hoc Reviewer, *Psychological Bulletin*, 2008-2016
- ◆ Editorial Board, *Journal of Cognition and Development*, 2009-2012, 2017-
- ◆ Editorial Consultant, *British Journal of Developmental Psychology*, 2003-2009
- ◆ Editorial Board, *Merrill-Palmer Quarterly*, 1998-2000

- ◆ Editorial Board, *Developmental Psychology*, 1995-1999

#### **Reviewing** (excluding journals)

- ◆ Reviewer, SRCD Annual Meeting, 2020.
- ◆ Review Panel, National Science Foundation, 2020 Spring, 2020 Fall, 2021 Spring.
- ◆ Review Panel Head, Pretend Play. SRCD Special Topics Meeting, May, 2020.
- ◆ External Review, US-Israel Binational Science Foundation, 2019
- ◆ External Review, University of Chicago, October, 2018
- ◆ NIH Study Section (Cognition and Perception), October, 2014
- ◆ External Review, National Science Foundation, 2010, 2011, 2012, 2014
- ◆ Outside Tenure and Promotion Reviews 2007 (1), 2008 (2), 2009 (1), 2010 (1), 2011 (2), 2012 (3), 2014 (3), 2015 (4), 2016 (4), 2017 (5), 2018 (5), 2019 (4), 2020 (5)
- ◆ Alternative Review Panel Head (Social Cognition/Theory of Mind), Biennial Meeting of the Society for Research in Child Development, 2010, 2012
- ◆ Reviewer, SRCD 2001, 2003, 2008, 2010, 2012
- ◆ Reviewer, Jean Piaget Society, 2011
- ◆ External Reviewer, Economic and Social Research Council of the UK, 2009
- ◆ External Reviewer, Bard College Research Fund, Spring, 2009
- ◆ External Review, Cambridge University Press, Spring 2009
- ◆ Review Panel Head (Social Cognition/Theory of Mind), Biennial Meeting of the Society for Research in Child Development, 2005

#### **Advisory Boards**

- ◆ Indaba Foundation (for spreading Montessori to help all children in South Africa (with Takao Hensch, Adele Diamond, Linda Richter, and Philip Fisher) 2018-
- ◆ Advisory Committee, Montessori Data Repository, National Center for Montessori in the Public Sector, 2018-
- ◆ Research Agenda Advisor, LEGO Foundation, 2017
- ◆ University of Kansas, Center for Montessori Research 2017-

#### **Other Service To Community And Profession**

- ◆ Family and Child Blog Council (Michael Lamb, Roberta Golinkoff, directors), 2021-
- ◆ Member, The Scientists' Alliance for Communicating Child Development Knowledge, 2020-
- ◆ Lunch with the Leaders, SRCD, 2019
- ◆ External Faculty Mentor, University of Montana (Rachel Severson), 2017-
- ◆ Montessori Research Working Group, Member, 2017-
- ◆ APA Division 7 Directors of Training Discussion Facilitator, SRCD, 2015
- ◆ Jean Piaget Society, Board Member, 2014-2016
- ◆ Mind and Life Institute Senior Investigator, Summer, 2010

- ◆ Panelist, *Playful Learning: The role of play in early childhood education settings*, Washington DC, December 2009
- ◆ APA Advanced Training Institute in Structural Equation Modeling, 2008
- ◆ APA Div. 7 Boyd McCandliss Award Selection Committee, 2008
- ◆ Co-Organizer (with Eve Danziger, Mitch Green), Page Barbour Workshop: Lies We Can Believe In, 2010.
- ◆ Co-organizer (with Zita Meijer and Dr. Jon Haidt), Regional Workshop on Cultural Psychology, Charlottesville, VA, 1998
- ◆ Co-organizer (with Dr. Alison Gopnik), Second Current Directions in Theory of Mind Research Conference, Berkeley, CA, 1996

### Media Appearances

- ◆ Maria Montessori Institute of Paris, Webinar, January 19, 2022
- ◆ Montessori Education with Jesse MacCarthur podcast, The Science Of Montessori, 10 Nov 2020
- ◆ International Montessori Council Webinar, Montessori Leadership Webcast: Montessori Education and Its Outcomes, October 24, 2018
- ◆ NBC-29 report on Play, February 2016
- ◆ American Radioworks Documentary, *One Child at a Time*. National Public Radio, September, 2013.
- ◆ National Public Radio's *On Point*, 19 Feb 2013. Panel discussion on Universal Preschool with Grover Whitehurst and others.
- ◆ National Public Radio, WMRA *Insight*, 17 September 2012 on pretend play and children's development, Selected as week's best and rebroadcast.
- ◆ September, 2011 on fast-paced fantastical television: *ABC World News Tonight*, *Nightline*, *NPR's To the Point*, *CBC Evening News*, *the BBC*, several radio broadcasts in US and Ireland, WMRA *Virginia Insight*, etc.
- ◆ National Public Radio, *The Parent's Journal*, May 2008
- ◆ National Public Radio, WMRA *Insight*, 25 Oct 2007, Montessori. Selected as week's best program for rebroadcast 29 Oct 2007 and following.
- ◆ Eight Principles for Evidence-Based Education (DVD featuring Lecture on Montessori), Paladin Pictures, 2007. Sold over 2000 copies.
- ◆ National Public Radio WABE, Atlanta, Spring 2006
- ◆ Parents' Perspective, February 2006, PBS stations, podcast available on web
- ◆ Lab featured in *The Baby Human*, 2004, Discovery Health Canada
- ◆ Coast Learning Systems' Child Development Series: Stepping Stones. #112 "Playing and Learning," #113 "Playing and Socializing," 2002

### Invited Book Cover Comments

*The Best Weapon for Peace*

*The Montessori Baby*

*Montessori in Action*

*Child of the World*

*The Child is the Teacher*  
*Knowledge Development in Early Childhood*

**INVITED TALKS in PSYCHOLOGY\***

◆ American Psychological Association Annual Convention 2001	◆ Cambridge University 2003, 2016
◆ Center for Advanced Study of the Behavioral Sciences, Stanford 1995	◆ Center for Affective Science, University of Geneva, 2015
◆ CUNY Graduate Center 2000	◆ Eastern Kentucky University 2002
◆ Emory University 2002	◆ Georgia State University 1996
◆ George Mason University, 2019	◆ Johns Hopkins University 1994
◆ Harvard University 1992	◆ Life Course Academy 2005, 2010, 2013, 2015 (University of Michigan, Zurich University)
◆ Shirayuri College, Tokyo 1998	◆ Lake Forest College Brain Awareness Week, 2019 (Keynote)
◆ Kyoto University 1998	◆ MIT, 2016
◆ Max Planck Institute for the Study of Evolution and Culture, Leipzig 2003	◆ University of California, San Diego, Cognition and Culture group 2002
◆ Pennsylvania State University 1999	◆ Università degli Studi di Milano, 2005
◆ Symposium in Honor of Paul Baltes, 2006	◆ University of Chicago 2003
◆ University of California, Berkeley 1996	◆
◆ University of California, Santa Cruz 1995	◆ University of Maryland 2005
◆ University of London 2003	◆ University of Nottingham 2003
◆ University of North Carolina, Greensboro 1992, 2014	◆ University of Padua 2002
◆ University of Oregon 1999	◆ University of Rome 2002
◆ University of Pennsylvania 1999	◆ University of Upsala 2007
◆ University of Texas 2005	◆ Vanderbilt University 1992
◆ University of Virginia - Teaching Fellows Program (Life/Work Balance) - Teaching Resource Center (panels/talks: How to Lecture; Using Iclickers; Preparing Tenure Packets; Publishing in Journals)	◆ University of Virginia - Curry School Teachers for a New Era Program - Curry School Risk and Prevention Program - Second Year Dinner Series - Psi/Chi Majors Graduation Dinner - Scholar Speaks

\* In addition over 100 talks worldwide on Montessori education to community and school groups in addition to major conference presentations under Honors.

## MOST RECENT CONFERENCE PRESENTATIONS

- ◆ Lillard, A. S. Making large lecture courses palatable with the JeffMonte method. Innovations in Pedagogy Summit, Charlottesville, VA
- ◆ Escamez Ballesta, M. & Lillard, A. S. Specifications grading in Spanish and Psychology classes. Innovations in Pedagogy Summit, Charlottesville, VA
- ◆ Carroll, C. & Lillard, A. S., (2022). Teacher Beliefs. Roundtable session at the American Educational Research Association Annual Meeting. San Diego, CA.
- ◆ Faria, A. M., Lillard, A. S., Manship, K., Lachowicz, M., & Lee, D. (2022). Characteristics of and Enrollment Patterns for PK3 Public Montessori Applicants. Paper presented at the American Education Research Association Annual Meeting, San Diego.
- ◆ Randolph, J., Bryson, A., & Lillard, A. S. (2022). Montessori Education for Improving Academic and Behavioral Outcomes: A Meta-Analysis. Paper presented at the American Education Research Association Annual Meeting, San Diego.
- ◆ Lillard, A. S., Snyder, A., & Tong, X. (2022). Standardized Test Proficiency in Public Montessori Schools. Paper presented at the American Education Research Association Annual Meeting, San Diego.
- ◆ LeBouef, L., & Lillard, A. S. (2022, April). *Rates of Chronic Absenteeism in Montessori and Non-Montessori Title 1 schools*. Paper presented at the American Education Research Association Annual Meeting, San Diego.
- ◆ LeBouef, L., Goldstein-Greenwood, J., & Lillard, A. S., (2022) Discipline Disproportionality in Montessori and Non-Montessori Title 1 schools. Roundtable session t at the American Educational Research Association Annual Meeting. San Diego, CA.
- ◆ Randolph, J., Bryson, A., & Lillard, A. S. (2022). *Academic and Behavioral Outcomes of Montessori Education: A Meta-Analysis*. Paper presented at the Cognitive Development Society Bi-Annual Meeting, Madison.
- ◆ Becker, I. & Lillard, A. S. (2022). *Coding concentration in classrooms*. Paper presented at the Cognitive Development Society Bi-Annual Meeting, Madison.
- ◆ Lillard, A. S. (2021, July). Montessori: Education as Play. Minds at Play, MIT Online conference.
- ◆ Vasc, D., Snyder, S., Rahman, R., & Lillard, A. S.. *Montessori Teaching: Children's Imitation of Precise Actions*. American Education Research Association Annual Meeting, On Line.
- ◆ Lillard, A. S., Meyer, M. J., Vasc, D. & Fukuda, E. *Long Term Wellbeing Outcomes Associated with Montessori Schooling*. American Education Research Association Annual Meeting, On Line.
- ◆ Eisen, S., Jirout, J. & Lillard, A. S. (2021, April). Spatial Talk and Question-Asking During Parent-Child Physical and Digital Play. SRCD Virtual Biennial Meeting.
- ◆ Eisen, S., Jirout, J. & Lillard, A. S. (2021, April). Tackling the Spatial Learning Puzzle with Physical and Digital Spatial Play Groups. SRCD Virtual Biennial Meeting.
- ◆ Faria, A., Wells, K., Nyhof, E. & Lillard, A. S. (2020, Apr 17 - 21) *Pre-K-3 Enrollment Patterns for Public Montessori Applicants* [Poster Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/sewbanw> (Conference Cancelled)
- ◆ Lillard, A. S. (2020, Apr 17 - 21) *Autonomy Support in Montessori Education* [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vzj7smp> (Conference Cancelled)
- ◆ Becker, I., Basargekar, A. & Lillard, A. S. (2020, Apr 17 - 21) *What Do Children Choose to Do? An Observational Study of Children in Montessori Classrooms* [Poster Session].

- AERA Annual Meeting San Francisco, CA <http://tinyurl.com/wnjzcx> (Conference Cancelled)
- ◆ Eisen, S., Jirout, J. & Lillard, A. S. (2020, Apr 17 - 21) *The Role of Play in Children's Spatial Development* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/sqg2eu2> (Conference Cancelled)
  - ◆ Becker, I. & Lillard, A. S. (2020, Apr 17 - 21) *Creating a Scale for Observing Concentration in Classrooms Through a Montessori Perspective* [Poster Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/w9ss5xg> (Conference Cancelled)
  - ◆ Yonas, D., Taggart, J., Seale, M. & Lillard, A. S. (2020, Apr 17 - 21) *A Qualitative Study of the Long-Term Outcomes of Montessori Education* [Poster Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/qthn7mq> (Conference Cancelled)
  - ◆ Lillard, A.S. (2019, October). Access Montessori Conference, Seattle.
  - ◆ Cognitive Development Society, October 2019: Many posters, 1 talk in Media Preconference. [details forthcoming]
  - ◆ Taggart, J. \*, Vasc., D. \*, & Lillard, A. S. (2019, March). *Designing and Conducting Research with Children: Active Learning in a Developmental Psychology Research Methods Course*. Poster presented at the Developmental Science Teaching Institute, Baltimore, MD.
  - ◆ Eisen, S. \*, Jirout, J., & Lillard, A. S. (2019, March). *The Role of Parents in Children's Physical and Digital Spatial Play*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
  - ◆ Fukuda, E. \*, Taggart, J. \*, Becker, I. \*, & Lillard, A. S. (2019, March). *Young children gravitate to real activities over pretend play*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
  - ◆ Taggart, J. \*, Ellwood, M. \*, Vasc., D. \*, Chin, S. \*, & Lillard, A. S. (2019, March). *Parents' Different Behavior During Pretend Versus Real Interactions With Children*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
  - ◆ Vasc., D. \*, Richey, E. M. \*, Heise, M.J. \*, & Lillard, A. S. (2019, March). *Bobo Revisited: Children's Imitation from Aggressive Film Models*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
  - ◆ Vasc., D. \*, Stefan, C. \*, & Lillard, A. S. (2019, March). *Imitative Aggression in Romanian Children: A Cross-Cultural Replication of the Bobo Doll Experiment*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.

## STUDENTS AND LAB MEMBERS

Note: All students coached to a graduate-level degree are currently in professor or post-doctoral positions.

### Visiting Scholars:

Francesc Sidera (Lecturer, Universitat de Girona) 2017-19

Hui Li (Associate Professor in Education, Central China Normal University) 2013-14

Fuxing Wang (Associate Professor in Psychology, Central China Normal University) 2013-14

Davide Massaro (PhD Student, Universite Sacree Coeur, Roma)

**Postdoctoral:**

Dermina Vasc

David Witherington (Professor, Psychology, University of New Mexico)

**PhD:**

- ◆ Ian Becker, 2022
- ◆ Sierra Eisen (Postdoctoral Scholar, Wesleyan University) 2020
- ◆ Jessica Taggart (Postdoctoral Scholar, University of Virginia Center for Teaching Excellence) 2020
- ◆ Rebecca Dore (Senior Research Associate, Ohio State University) 2015
- ◆ Emily Hopkins (Assistant Professor, University of Scranton) 2014
- ◆ Eric Smith (Assistant Professor, University of Arizona) 2014
- ◆ Matt Lerner (Associate Professor, State University of New York at Stony Brook) 2012 [2015 APS Rising Star Designation]
- ◆ Ashley Pinkham (Assistant Professor, West Texas Agricultural and Mining University) 2009
- ◆ Jennifer Van Reet (Associate Professor, Providence College) 2008
- ◆ Lili Ma (Associate Professor, Ryerson University) 2008
- ◆ Tracy Nishida (Faculty Associate, University of Arizona) 2007
- ◆ Rebekah Richert (Associate Professor, University of California, Riverside) 2004

**MA:**

- ◆ Stephanie Curenton (Associate Professor, Boston University)
- ◆ Patricia Ganea (Associate Professor, University of Toronto, Ontario Institute for Studies in Education)
- ◆ Lori Skibbe (Associate Professor, Michigan State University)
- ◆ David Sobel (Professor, Cognitive Science and Psychology, Brown University)

**Current Graduate:**

- Christina Carroll 4th year co-recipient of American Montessori Society Masters Thesis prize, 2021, Distinguished Teaching Fellowship, 2022
- Lee LeBoeuf 4th year co-recipient of American Montessori Society Masters Thesis prize, 2021; IES VEST Fellow, 2022-5

**Noted Undergraduates**

Jeanine Dick (2000) Winner of Maury Pathfinder Undergraduate Thesis Award

Lauren Malloy (2005-6), winner of Double - Hoo grant with Tracy Nishida

Jennifer Peterson (2010) Winner of Maury Pathfinder Undergraduate Thesis Award

Amrisha Vaish, PhD (winner of SRCD and APA Dissertation awards, 2011, now tenured faculty at UVa; 2015 APS Rising Star; Janet Taylor Spence Award for Transformative Contributions to Psychological Science 2017)

**External Committee Member (recent)**

Solange Denerveaux, University of Geneva, March 11, 2020

Torrance Fung, University of Virginia Dept of Philosophy, April, 2020



**MEMBERSHIP in PROFESSIONAL ASSOCIATIONS**

- ◆ American Association for the Advancement of Science, Fellow
- ◆ American Education Research Association
- ◆ American Psychological Association, Fellow Division 7
- ◆ Association for Psychological Science, Fellow
- ◆ Cognitive Development Society, Member
- ◆ Society for Research in Child Development, Member

**TEACHING at the University of Virginia (Since 2006; earlier available on request):**

- ◆ Empirical Engagement: School for Humans. Spring 2022, 2023.
- ◆ COLA: Race, Place and Equity. Social Equity and Child Education. Fall, 2021, 2022.
- ◆ Seminar: Alternative Education. Fall 2019.
- ◆ Seminar: Theory of Mind. Spring, 2016.
- ◆ Seminar: Executive Function and Self-Regulation. Spring 2014
- ◆ Seminar: The Development of Play. Fall 2012
- ◆ Seminar: Pretending and Imagination in Children. Spring 2010, Fall 2010
- ◆ Child Psychology. Spring, 2007, 2010, 2013, 2015, 2020. Fall, 2007, 2008, 2010, 2013, 2015, 2016, 2018, 2019, 2021, 2022.
- ◆ Seminar: Cognitive Development (Graduate). Fall 2006, 2014, 2018. Spring, 2009, 2011, 2015, 2017.
- ◆ Psychology Research and Schooling Today. Spring, 2007, 2008
- ◆ Neuroplasticity after Critical Periods. Spring, 2008, Fall, 2009
- ◆ Children's Thinking and Learning. Spring 2009, Fall 2014
- ◆ (Sabbatical Leaves: 1999; 2005-6; 2011-12; 2017-18; 2020-21; Next 2024)

**DEPARTMENTAL and UNIVERSITY SERVICE at the University of Virginia****Mentoring:**

- ◆ Undergraduate Advising Task Force Contributor, 2021
- ◆ COLA Instructor, Race, Place and Equity Program, 2021, 2022
- ◆ Faculty Mentor for Minority Graduate Students, Mentoring Institute, UVa Office of Graduate and Postdoctoral Affairs Diversity Program, 2018-
- ◆ Faculty Mentor to Faculty, Teaching Resource Center's University Excellence in Diversity Fellowship Program, 2003-4, 2006-7, 2008-9, 2009-10, 2014-5
- ◆ Faculty Mentor to Junior Faculty, Psychology Department, 2014-
- ◆ Fellow, International Residence College, 2014-2019
- ◆ Virginia Education Science Training (VEST) Program Faculty Affiliate, 2009-
- ◆ Lower Division Advisor for First and Second Year Undergraduates (2000-2; 2012-17, 2018-)
- ◆ Minority Student Mentor, 2007-10

- ◆ New Faculty Mentor, Department of Asian and Middle Eastern Languages and Cultures, 2004-5
- ◆ Ad Hoc Mentoring Committee, 1997-9
- ◆ Advising: Currently 21 undergraduate advisees (first through fourth year); 3 graduate students.

#### **Administration:**

- ◆ Co-speaker (chair) at UVa, LIFE Academy (Developmental consortium with U. Michigan, U. Zurich, and Max Planck and several universities around Berlin), 2022-2013-19; regular faculty since 2005.
- ◆ Department Renovation and Swing Space Committee, 2019-20
- ◆ Director of Graduate Studies: Admission and Finance, Psychology, 2016-17, 2018-19
- ◆ Steering Committee Chair 2016-17; Member 1997-9, 2000-5, 2015-17
- ◆ Psychology Department Developmental Area Head, 2006-2011, 2012-2016, 2018-19
- ◆ Psychology Department Graduate Committee, 2003-4, 2006-2010, 2012-19, 2018-19
- ◆ Academic Affairs Committee (Spring 2015)
- ◆ Contemplative Sciences Center Affiliated Faculty, 2013-

#### **Search Committees:**

- ◆ Ad Hoc Search Committee, 2022
- ◆ Neuroscience Search Committee, 2018-19
- ◆ Ad Hoc Search Committee, 2018
- ◆ Cognitive Faculty Search Committee, 2013-4
- ◆ Associate Dean for Research Search Committee, Curry School of Education, 2007-8
- ◆ Clinical Psychology Faculty Search Committee, 2003-4
- ◆ Developmental Psychology Faculty Search Committees, 1997-1998, 1998-1999, 2000-2001, 2001-2
- ◆ Department Chair Search Committee, 1997-8

#### **Promotion and Tenure Committees:**

- ◆ External UVa Promotion Committee (2013, Anthropology)
- ◆ Department Promotion/Tenure committee member (Boker, Connellyx2, Erisir, Jaswalx3, Schmidt, Teachman, Tong)
- ◆ Department Promotion Committee Chair (Grossmanx2; Jaswal, 2017; Vaish 2020)

#### **UVa Talks/Panels outside the department:**

- ◆ Scholar Speaks Talk, November 18, 2021
- ◆ Talk to Developmental Pediatrics group, April 29, 2020
- ◆ Talk to Autism Research group, December, 2019
- ◆ Talk for undergraduate Psychology Society, March, 2014
- ◆ Panelist for Transduction discussion on Media, April, 2014
- ◆ Panel Participant, Symposium in Honor of Gregory Bateson, April, 2012

- ◆ Invited Speaker, Psychology Majors' Dinner, November, 2010
- ◆ Panelist, The UVa Honor System, Department of Psychology, Fall 2008
- ◆ Panelist: Publishing in Journals, Teaching Resource Center, Spring 2008
- ◆ Speaker: Tenure Preparation Workshop, Excellence in Diversity Fellows Program, Spring 2008
- ◆ Panelist: Clickers, Teaching Resource Center Spring Workshop, 2008
- ◆ University Seminar "Designing Matter" Psychology Session Lecturer, 2005
- ◆ College Science Scholars Presentations, 2004, 2005
- ◆ Discussant, Professor Michael Cole, School of Education, Spring 1999

#### **Other Department and University Service:**

- ◆ Finance Committee, Arts and Sciences, 2022-
- ◆ Academic Strategy Committee for Academic Program Review (Provost), 2022-23
- ◆ Reviewer, 4-VA at UVA Collaborative Research Grants, 2022
- ◆ Scholarship of Teaching and Learning Faculty Learning Community (FLC) on Specifications Grading, 2021-2
- ◆ Overseer on Academic Content, School of Continuing and Professional Studies - Teachstone Partnership. 2020-
- ◆ Advisory Committee for External Review, 2018-19
- ◆ Graduate Curriculum Committee, 2018-19
- ◆ Diversity Committee, 2018-19
- ◆ Third Year Review Committee (Grossman, Vaish, others)
- ◆ Review of Psychology Department Annual Reports, 2014, 2019, 2020
- ◆ Reviewer, Becky Boone Teaching Assistant Award, 2016
- ◆ Psychology Department Women's Concerns Committee Chair, 2009-2011
- ◆ Grading Workshop, Graduate Teaching Committee, December 2009
- ◆ Third Year Review Committee, College of Arts and Sciences, Spring 2009
- ◆ University Internal Review Board for Social Science Research, 2004-5, 2006-7
- ◆ Graduate Fellowship Committee, Jefferson Scholars Foundation, Spring, 2004
- ◆ Psychology Department Human Subjects Committee, 2002-2003
- ◆ Psychology Department Undergraduate Committee, 2001-2004
- ◆ Reviewer, All-University Outstanding Teaching Assistant Awards, 2001
- ◆ Reviewer, Distinguished Teaching Fellowship Applications, Psychology, 2001
- ◆ Pathfinder Awards (Predissertation Prize) Reader, 1997, 2014, 2015, 2016
- ◆ Reviewer, University Teaching Fellows Applications, 2001
- ◆ Reviewer, Sesqui Applications, Arts and Sciences, 2000
- ◆ Women's Concerns Committee, 1997-1998, 2009-11
- ◆ Colloquium Series Organizer: Women in Science, 1997-9
- ◆ Coordinator of Graduate Student Discussion Hours with Women Psychologists, 1997-9
- ◆ Consultant on Under Fives Program, 1997
- ◆ Panel participant, Job Seeking in Academics, Fall, 1997