

DIVERSIFYING SCHOLARSHIP



FORGING INTERDISCIPLINARY CONNECTIONS
EMPOWERING STUDENTS
PROMOTING A CULTURE OF INCLUSIVITY

Friday, April 21st 2023

OUR MISSION

The Diversifying Scholarship Conference at the University of Virginia will advance the university's commitment to inclusivity by addressing several needs in higher education; namely, expanding scholarship focused on socially marginalized communities, reducing inequality, and alleviating the effects of discrimination. We seek to promote connections among undergraduates, graduate students, and faculty across different disciplines and institutions, fostering a commitment to inclusive research, pedagogy, and collaborative problem solving on social issues.

DIVERSIFYING SCHOLARSHIP COMMITTEE

Executive Committee

Natasha Bailey, Taylor Byron, Sareena Chadha, Meghan Costello, Jeremy Eberle, Ilana Ladis (*Chair*), Andrew Lampi, Jackie Lisnek, Steph McKee, Lauren Parker, Shannon Savell, Allie Silverman, Lindley Slipetz, Alexis Stanton

Thank you to our sponsor who helped make this event possible:



Office of the Vice President and
Chief Officer for Diversity and Equity

SCHEDULE OF EVENTS (ALL TIMES IN EST)

8:50 AM	Sign on & welcome remarks	
9:00- 9:50 AM	<i>Presenter Sessions I</i>	<p>Room 1 – Gender and Sexuality</p> <p>Room 2 – Development and Education</p> <p>Room 3 – Culture and Identity</p>
10:00- 10:50 AM	<i>Presenter Sessions II</i>	<p>Room 1 – Gender and Sexuality</p> <p>Room 2 – Development and Education</p> <p>Room 3 – Culture, Identity, and Mental Health</p>
11:00- 11:50 AM	<i>Professional Development Roundtable</i>	<p>Megyn Jasman – Center for Evidence-Based Mentoring, University of Massachusetts Boston</p> <p>Isabelle Moore – UVA Psychology</p> <p>Dr. Jessie Stern – UVA Psychology & Incoming professor at Pomona College</p> <p>Emma Wolfe – UVA Psychology</p>
12:00 - 12:50 PM	<i>Keynote Address “Racism and Health: Challenges and Future Directions in Research and Diversity Science Training”</i>	<p>Dr. Enrique Neblett</p> <p>Professor, Health Behavior and Health Education University of Michigan School of Public Health</p>
12:50 - 1:00 PM	Concluding remarks	

9:00 AM Sessions

Room 1

Gender and Sexuality

Charlotte Moser & Nyla Branscombe: Does He Mean It? The Role of Sincerity in Ally Motivations and Behaviors

Emily Brown & Tiffany Ito: The Power of Gender Stereotypes for Communitary Expectations in College Professors

Sarah Lapean: BDSM & Bias: Prejudice Towards Non-Normative Sexual Practices Exhibited by Emotions and Perception of Threat

Z. Ferguson: Narrow Prototypes of Nonbinary Transgender People

Room 2

Development and Education

Marcus North & Asia Thomas Uzomba: Positioning ourselves to listen: Navigating insider/outsider identities in educational research on underrepresented communities

Joy Knowles, Anna Gassman-Pines, Leslie Babinski, Makeba Wilbourn, Sarah Gaither: Gesture: An Intervention to Improve Learning Outcomes for Diverse Children

Lisa Moyer & Skylar Harvey: Evidence-based strategies for creating an inclusive classroom

Rachel Traxler & Karly Ball: On campus and autistic: Student experiences in United States universities and support from disability services

Yumen Shen & Jessika Boles: Perceived Stress of Chinese International Students and Their Parents: Association with Family Dynamics and College Inclusivity

Room 3

Culture and Identity

Juan David Escobar: Exploring the Paths of Translation Studies from a Latin American Perspective

Julia Proshan: Racial Disparities in Plea Bargaining & The Case for Research-Driven Interventions

Niranjana Regimon, R. Veeranala, P. Malthumkar, A. Gyaneshwar, & P. Iyer:

‘To perform, or not to perform, that is the question’ - A qualitative study exploring the identity performance of South Indian students in North India

Nora Isacoff: Diversifying Neurodiversity Research

10:00 AM Sessions

Room 1

Gender and Sexuality

Ana Herndon, Adam Standaland, & Sarah Gaither: Follow the victor: The role of political winners in shaping levels of men's political aggression

Hritik Gupta & Nicole Noll: Breaking the Binary! A Look at Modern-Day Androgyny and Research Scope

Kriti Sinha, Ambika Seth, & Sagri Sinha: Does she get a say, if she works?: Exploring the relationship between employment rates and men's attitudes towards women's participation in the decision-making process in India

Sara Driskell & Angel Perry-Jackson: Abused or Abuser: Evaluating Judgments of Women in Cases of Child Abuse

Sueyoung Oh & Charlotte Patterson: Associations Among Health Behaviors, Sexual Orientation, and Sleep Quality in Young Adults

Room 2

Development and Education

Ashley Woodard: Experiences of Black women adjunct faculty teaching at community colleges

Kayla Van: Declining Quality of Health Care among Asian Children with Special Health Care Needs: Five-Year Trend from the 2016-2020 National Survey of Children's Health

Mawule Sevon: Empty Cups: A mixed-methods study of culturally responsive practices and early childhood teacher well-being during a pandemic

Pooja Kulkarni & Aysha Baig: Addressing the elephants at the root: Influence of Gender, SES, and Caste on interest in pursuing a psychology doctorate in India

Shereen El Mallah: Elevating student voice through participatory approaches: A closer look at the "how"

Room 3

Culture, Identity, and Mental Health

Angel Perry-Jackson & Sara Driskell: Barriers to Seeking Mental Health Treatment for Racial/Ethnic Minority College Students

Jailekha Zutshi: Diversifying Mind Perception

Joshua Knowles & Rachel Jenkins: Assessing the Integration of Social Work Practice in Immigration Enforcement Contact

Katie Tsai: Writing to Heal: An Examination of Intergenerational Trauma in Vietnamese American Literature

Mary Isaac Cargill & Peter Goldie: Critiquing Applied Behavior Analysis Using a Justice-Oriented Perspective