

DIVERSIFYING SCHOLARSHIP



FORGING INTERDISCIPLINARY CONNECTIONS

EMPOWERING STUDENTS

PROMOTING A CULTURE OF INCLUSIVITY

Friday, April 22nd 2022

OUR MISSION

The Diversifying Scholarship Symposium at UVA will advance the commitment of the university to inclusivity by addressing several critical needs in higher education; namely, expanding scholarship focused on socially marginalized communities, reducing inequality, and alleviating the effects of discrimination. We seek to promote connections among undergraduates, graduate students, and faculty from different disciplines, fostering a commitment to inclusive research, pedagogy and collaborative problem solving on social issues. Moreover, we hope that deepening the institution-wide commitment to inclusivity will more effectively extend the impact of academic work on social justice issues beyond the university community and advance our collective mission to recruit and retain diverse students and faculty

DIVERSIFYING SCHOLARSHIP COMMITTEE

Co-Chairs

Meghan Costello, Shannon Savell, and Ilana Ladis

Executive Committee

Alexandra Silverman, Alexis Stanton, Andrew Lampi, Ariana Rivens
A'Zure Latimer, Corey Pettit, Jeremy Eberle, Katie Daniel, Kyshia Henderson, Lindley
Slipetz, and María Larrazábal Carillo

Thank you to our sponsor who helped make this event possible:



Office of the Vice President and
Chief Officer for Diversity and Equity

Schedule of Events

All times EST

9:45am- 10:45am	<i>Student Talk Sessions I</i>	Room 1 – Health and Well-Being Among Marginalized Populations Room 2 – Social Identities in Context Room 3 – Contemporary Perspectives of Historical Processes
11:00am- 11:50am	<i>Panel Discussion “A Call to Action for Racial Justice in Research”</i>	Panelists: Lisa Brown – Purdue University Sonalee A Joshi – University of Michigan Christin Mujica – University of Arkansas Gabrielle Ponzini – West Virginia University Gwen Rasmussen – Northwestern University Jessie Stern – University of Virginia Sean Womack – University of Virginia
12pm- 1pm	<i>Keynote Address “The Toxicity of Cultural and Structural Racism”</i>	Margaret Hicken, Ph.D Research Associate Professor Institute for Social Research University of Michigan
1:15pm- 2:15pm	<i>Student Talk Sessions II</i>	Room 1 – Parental Racial Socialization in the Context of Discrimination, Adolescence, and Mental Health Room 2 – Inclusivity in Research and Practice Room 3 – Navigating Stereotypes and Racial/Ethnic Inequities
2:30pm- 3:15pm	<i>Professional Development Round Table</i>	Panelists: Lauren Alleyne – English Gerald Higginbotham – Batten School Steph McKee – Social Psychology John Modica – English Isabelle Moore – Cognitive Psychology

Morning Session Room 1–

Health and Well-Being Among Marginalized Populations

Tylar Schmitt: Examining Whether Individuals Who Hold Marginalized Racial or Ethnic Identities Experience Higher COVID-19 Anxiety

Sueyoung Oh: Sexual Abuse, Stress, Depressive Symptoms, and Sleep Quality in Sexual Minority and Heterosexual Adults: A Path Analysis

Maria Duque: Cultural Stress, Daily Well-Being, and Internalizing and Externalizing Symptoms Among Hispanic College Students in the US

Micaela Rodriguez: Loneliness in Kenyan Adolescents: Socio-Cultural Factors and Network Association with Depression and Anxiety Symptoms

Raymond La: Social support and service utilization: An exploration of Hispanic adolescents with LMDE

Morning session Room 2 -

Social Identities in Context

Reima Shakeir: Performing Hyphenated Identities : Arab American Women and the Public Space

Poorvi Iyer: Performing hierarchy through maryada: An in-depth understanding into the positive and negative functions of identity performance in India

Mohammad Wiswall: Black, White, and Other: The Interplay of Essentialism and Perceptions Of Multiracials

Yanbin Li: Views about Cooperative Marriage (XingHun) among Sexual Minority and Heterosexual Chinese International Students

Karly Ball: Belonging and Identity Development: Key Facilitators of Wellbeing for Marginalized College Students

Morning session Room 3 -

Contemporary Perspectives of Historical Processes

Kyshia Henderson: Lynching and Confederate monuments in the American South: A Quantitative Examination

Grace Flores-Robles: Seeing and sanctioning systemic inequality

Elena Senecal: Internal Revolt: The Role of Women's Resistance Against the Third Reich

Garima Agarwal: Exploring Coloniality of Caste in India: Dalit-Bahujan-Adivasi Narratives of Discrimination and Resistance

Afternoon session Room 1–

Parental Racial Socialization in the Context of Discrimination, Adolescence, and Mental Health

Mihret Niguse: Identifying pathways between caregiver experiences of discrimination and adolescent disruptive behaviors

Shannon Savell: Multiracial Adolescent Psychological Well-being in the Context of Discrimination: Examining the Benefits of Racial Socialization

Amy Guaman-Dumancela: Race Matters: The Relationship Between Parental History of Depression and the Coping Behavior of their Offspring

Afternoon session Room 2 -

Inclusivity in Research and Practice

Nikita Ghodke: Inclusivity in research? A scoping review on the mental health concerns of the youth amidst the COVID-19 pandemic in India.

Kate Carosella: The NextGen Psych Scholars Program (NPSP): A peer-to-peer mentorship model to diversify the psychological sciences and enhance scientific rigor and integrity

Luis Garay: Telemedicine benefits and language access in community health during the pandemic: a qualitative study

Annalisa Myer: On Intersectionality and Scientific Rigor: Addressing the grand challenges facing psychological science

Afternoon session Room 3 -

Navigating Stereotypes and Racial/Ethnic Inequities

Jordan Cortesi: Colorblind Racism and (Mis)perceptions of Racial Wealth Inequality

Sarah Espinel: Friend and Foe: How Black Women Negotiate the Sapphire Stereotype to Optimize their Sexual Well-being

Allison Rolle: Is It Who You Know? Cross-Race Perception of Facial Expressions in Black and White Groups

Lester Mejia Gomez: D How Openness to Experience, Agreeableness, The Authoritarianism-Conservatism-Traditionalism Model, and Social Dominance Orientation Correlate with Anti-Immigrant Attitudes and Policy Support