

4th Annual Diversifying Scholarship Research Conference

Friday April 9th, 2021 via Zoom

9am	Welcome Address	
9:10am	Student and Faculty Talk Sessions	Room 1: <i>Education & Intervention</i>
		Room 2: <i>Psychological Well-being & Belonging</i>
		Room 3: <i>Increasing Access</i>
		Room 4: <i>Equity & Representation</i>
10:15am	Panel Discussion: “A Call to Action for Racial Justice in Research”	Rebecca Dillingham, MD, MPH Associate Professor of Medicine University of Virginia Kim Forde-Mazrui, JD Mortimer M. Caplin Professor of Law University of Virginia Chardée Galán, Ph.D Assistant Professor of Psychology University of Southern California Seanna Leath, Ph.D Assistant Professor of Psychology University of Virginia Dan Spitzner, Ph.D Associate Professor of Statistics University of Virginia
11:25am	Poster Session	
12pm	Keynote Address	Monnica Williams, PhD Associate Professor of Psychology University of Ottawa
1:15pm	Mentoring and Networking Breakout Session	

All times EST

Faculty & Student Talks

9:10 AM – 10:10 AM EST

Room 1: Education & Intervention

Allyson Snyder: Standardized Test Performance of Hispanic, Black, and Low-Income Students in Public Montessori Schools

Julia Pan: Assisting couples with the transition to parenthood: Effects of a teletherapy intervention for first-time parents

Meghan Costello: Hoos Connected: Preliminary Evaluation of an Intervention to Enhance Belongingness Among Entering College Students

Lee LeBoeuf: Examining Rates of Discipline Disproportionality in Montessori and Non-Montessori Schools

Justine Lee: The Effect of Psychoeducation on College Students' Mental Health

Alexa Quinn: Pathways Toward Equity in First Year Teachers' Informational Reading Instruction

Room 2: Psychological Well-being & Belonging

David Friere: Discrimination and mental health outcomes among underrepresented college students: The role of sense of belonging at predominantly white institutions

Mihret Niguse: Discrimination and Psychological Well-Being of Multiracial Adolescents: A Study of Racial Socialization and Ethnic Centrality

Andrew Lampi: Mothers of autistic children perceive happiness and sadness in the same way as mothers of non-autistic children.

Mary Isaac Cargill: Labels and Stigma: Examining the Differential Perception of Person-first and Identity-first Autism Labels

Journey Simmons: The Effect of Social Status Priming on the Endorsement of System Justifying Beliefs and Cognitive Complexity

Room 3: Increasing Access

Summer Chahin: Examination of Medical Resident Communication with Patients Related to Infant Safe Sleep

Marie Campbell-Statler: A Qualitative Description Study: The Impact of Racial Concordance on African American Participation in Nursing Research

Lauren McQuiston: Mapping the Canon: Exploring the Limits of Case Studies in Design Pedagogy

Dan Spitzner: Socially-inclusive foundations of statistics

Amy Griffin: The Streamed Ceiling: The impact of female role models in television media on the perceived electability of women

Room 4: Equity & Representation

Annalisa Myer: Wealth as Responsibility: Examining Cultural Differences in Behavioral Tax Response

Angelina Benli: One Man, No Vote: The Legacy of Felon Disenfranchisement

Cathryn Flores: Universal Language: Film Scoring Bilingual Shakespeare

Shahab Albahar: "Queen of the Hood"

Yanbin Lee: Plans about Family Formation among Sexual Minority and Heterosexual Chinese International Students

Brynn Chavira: Non-autistic Adults Recognize Facial Expressions of Autistic Actors at Least as Well as Expressions of Non-autistic Actors

Poster Session

11:25 AM – 11:50 AM EST

Katrina Rbeiz: Is the association of multidimensional schizotypy with symptoms and impairment invariant across people from different racial backgrounds?

Sueyoung Oh: Predictors of Sleep Quality among Sexual Minority Young Adults in the United States: the role of sexual victimization and depression

Zoe Sargent: Preferences for Identity-First Language in the Autism Community

Tea Pusey: Analyzing Teaching Practices Among Instructors of an HSI University

Jessica Martinez: The Forgotten Chinatowns in Merced and the Acceptable Otherness

Keynote Address

12:00 PM – 1:15 PM EST

Monnica Williams, PhD

Associate Professor of Psychology, University of Ottawa

Dr. Williams is the Canada Research Chair for Mental Health Disparities at the University of Ottawa in the School of Psychology. Her work focuses on ethnic minority mental health and psychopathology research. She completed her undergraduate studies at MIT and UCLA and received her doctoral degree from the University of Virginia. She completed her psychological internship at Montreal General Hospital. She then served as an Assistant Professor at the University of Pennsylvania for four years, followed by five years at the University of Louisville, where she served as the Director of the Center for Mental Health Disparities. She also was at the University of Connecticut for three years where she held joint appointments in Psychological Sciences and Psychiatry. Dr. Williams co-founded the International OCD Foundation's Diversity Advisory Board and serves on the editorial board of several academic journals. She has published over 100 scientific articles, primarily on OCD, trauma, and cultural issues. She has been awarded federal, local, and foundation grants to conduct psychological research.

Executive Committee

Alexandra Silverman

Alexis Stanton

Ariana Rivens

Ilana Ladis

Katie Daniel

Kyshia Henderson

Meghan Costello

Patrice Wright

Shannon Savell

Open Science Coordinator

Jeremy Eberle