

OUR MISSION

The Diversifying Scholarship Research Conference at UVA will advance the commitment of the university to inclusivity by addressing several critical needs in higher education; namely, expanding scholarship focused on socially marginalized communities, reducing inequality, and alleviating the effects of discrimination. We seek to promote connections among undergraduates, graduate students, and faculty from different disciplines, fostering a commitment to inclusive research, pedagogy and collaborative problem solving on social issues. Moreover, we hope that deepening the institution-wide commitment to inclusivity will more effectively extend the impact of academic work on social justice issues beyond the university community and advance our collective mission to recruit and retain diverse students and faculty.

DIVERSIFYING SCHOLARSHIP COMMITTEE

Co-Chairs

Maria Ali and Shannon Savell

Executive Committee

Janelle Billingsley, Meghan Costello, Katie Daniel, Kyshia Henderson, Ariana Rivens, Crystal Slane, Alexis Stanton, Patrice Wright

Faculty Representatives

Noelle Hurd, MPH, PhD and Bethany Teachman, PhD



Thank you to our co-sponsors who helped make this event possible:



Office of the Vice President and
Chief Officer for Diversity and Equity



SCHOOL of NURSING



GRADUATE STUDENT COUNCIL



FORGING INTERDISCIPLINARY CONNECTIONS
EMPOWERING STUDENTS
PROMOTING A CULTURE OF INCLUSIVITY

FEBRUARY 21, 2020

SCHEDULE OF EVENTS

8:30 - 8:50 Registration and Breakfast

Newcomb Hall South Meeting Room

9:00 - 9:10 Welcome Address
Maria Ali

Newcomb Hall South Meeting Room

9:15 - 10:30 Faculty and Graduate Student Presentations

Newcomb Hall

Commonwealth Room

Kirt von Daacke, PhD

Associate Professor of History, UVA

How Did We Get Here, and What's Next?—UVA, Slavery, Memorialization, and More.

Abigail Moore

Department of Sociology, UVA

Seeing the Violence Inherent in the System: Domination, Interpretation, and the Law

Kyshia Henderson

Department of Psychology, UVA

Hate or Heritage: On the Meaning of Confederate Symbols

Courtney McCluney, PhD

PostDoc, Darden School of Business, UVA

The Costs of Codeswitching at Work

Conference Room 376

Rupa S. Valdez, PhD

Assistant Professor, School of Engineering, UVA

Challenging Paradigms and Expanding the Types of Techniques Used to do Community Based Research

Patrice Wright

Department of Sociology, UVA

Interpreting Inequality: Black Women's Understandings of their Reproductive Health Care

Zenobia Lee-Nelson

James Madison University

Black Directed Femicide The Nonconventional Deaths of Black Cisgender & Transgender Women and Gender Based Violence

Liz Rogawski McQuade, PhD, MSPH

Assistant Professor, Department of Public Health Sciences, UVA

Early Childhood Infections in Low-Resource Settings Contribute to Global Disparities in Child Growth and Development.

Conference Room 389

Chelsea Duran, PhD

Research Associate, Curry School of Education, UVA

Reconsidering our Interpretation of Immediate and Delayed Gratification Choices in Black and Latinx Children from Low-income Families

Sean Womack

Department of Psychology, UVA

Examining "Causal Effects" of Early-Childhood Environmental Instability on the Development of Disruptive Behaviors: A Prospective Study of At-Risk Families

Meret Hofer

Department of Psychology, UVA

Officer-Perceived Barriers to the "Little Interactions:" The Challenge of Community Policing

Ciara Horne

Systems Engineering, UVA

Detecting Residential Urban Decay for Equity Evaluation

10:45 - 11:30 Faculty and Graduate Student Presentations

Newcomb Hall

Commonwealth Room

Marlene Daut, PhD

Professor and Associate Director,
African-American and African Studies, UVA

Digital Archives and Black History

Alexandra Silverman

Department of Psychology, UVA

Relationship between Racial-Ethnic Group Membership, Education, Access to Resources and Current Use of Mental Health Treatment in the United States

Lee LeBoeuf

Department of Psychology, UVA

Social Justice Education Within the Montessori Method

Conference Room 376

Jesse Rathgeber, PhD

Assistant Professor, Music Education, JMU

Examining the Power of Narratives of Disability for Inclusive Scholarship and Pedagogy

Meredith Powers

Curry School of Education, UVA

Measurement of Culturally-Responsive Practices in K-12 Classrooms: A Scoping Review

Taina Quiles

Department of Psychology, UVA

Examining the Role of Teacher-Student Relationships and Discriminatory Experiences on Adolescent Control Strategies

Conference Room 389

Lora Henderson, PhD

Research Associate, Curry School of Education, UVA

Adapting Evidence-Based Interventions for Rural and Tribal Schools

Xiaolei Qu

Department of Anthropology, UVA

"Believing in Nothing is Terrifying": Janus-Like Brokers, Boundary Crossings, and the Integration of Chinese State and Religion

Annalisa Myer

Frank Batten School of Leadership & Public Policy, UVA

Interpreting Tongzhi: Situating Sexual Minorities in 21st C. China

11:30 - 1:00 Lunch and Poster Session

Newcomb Hall South Meeting Room

1:00 - 1:50 Data Blitz

Newcomb Hall Commonwealth Room

2:00 - 3:00 Keynote: **Viji Sathy, PhD**

Newcomb Hall Commonwealth Room



Viji Sathy, PhD is a Teaching Associate Professor in the Department of Psychology and Neuroscience and Special Projects Assistant to the Dean of Undergraduate Education. She is a national expert on inclusive teaching and co-founder of inclusifED.com. Her research involves evaluating the impact of innovative teaching techniques and retention in STEM. Sathy is also the Program Evaluator of the Chancellor's Science Scholars that has successfully increased representation of underrepresented students in STEM PhDs. She is the recipient of numerous teaching awards, including the Tanner Award for Excellence in Undergraduate Education and the campus' Student's choice for Best Professor at UNC.

3:00 - 3:30 Reception and Awards Presentations

Newcomb Hall South Meeting Room

11:30 - 1:00

Newcomb Hall South Meeting Room

Xinyu Hou

Department of Psychology, UVA

Life satisfaction among Chinese international students of diverse sexual identities:
Association with acculturation, social support, and depressive symptoms

Victoria Hume

Department of Psychology, UVA

Manipulating Factors Within Inter or Intra Group Aid

Jessica LaFarree

Department of Psychology, UVA

The Effect of Gender and Race on Children's Storybook Character Preference

Sydney Lear

Department of Psychology, UVA

Exploring How Race Affects Children's Preferences for Diverse Characters in Storybooks

Lee LeBoeuf

Department of Psychology, UVA

A Qualitative Analysis on Student Reports of Discrimination

Hadasah Muthoka

Curry School of Education, UVA

Impacts Mindset Interventions Can Have on Opportunity Gaps for Underrepresented Minority Students in Higher Education

Ravjot Saini

Department of Psychology, UVA

Considering the importance of family processes over family structure for parenting and adolescent behavior

Allyson Snyder

Department of Psychology, UVA

The Experience and Outcomes of Young Adult Alumni of a Predominantly Black Montessori Preschool

Grant Tabler

Department of Sociology, UVA

Elite Career Trajectories in France and America

1:00 - 1:50

Newcomb Hall Commonwealth Room

Meghan Costello
Department of Psychology, UVA

The Connection Project and Diverse Adolescent Groups: Potential to Reduce Opportunity Gaps

Alida Davis
Department of Psychology, UVA

Gender Differences in Friendship Quality Across Adolescence

Thomas Hassett
School of Music, JMU

Sexual harassment among Virginia undergraduate music majors

Jaina Lane
School of Medicine, UVA

Generating stronger mentor-mentee relationships among minority students in medicine through "speed mentoring"

Victoria Mauer
Department of Psychology, UVA

Do bio-parent involvement and discrimination experiences affect the likelihood that adolescents will identify as multiracial?

Adam Rayburn
Department of History, UVA

The Batestown Oral History Project

Ariana Rivens
Department of Psychology, UVA

Perceptions of University Traditions and Priorities Among University Students

Shannon Savell
Department of Psychology, UVA

Considering the Impact of Experiencing Violence on Child Psychological Development

Meltem Yucel
Department of Psychology, UVA

"No fair!": 6-year-olds but not 4-year-olds categorize fairness rules as moral